

Keep Guard Day Nursery Personnel Specification – Early Years Assistant

Areas of Assessment	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> CACHE Level 2 Certificate in An Introduction to Early Years Education & Care 	<ul style="list-style-type: none"> Experience of working within a nursery setting /Baby Unit
Experience	<ul style="list-style-type: none"> Working with children in 0-5 years range 	
Philosophy	<ul style="list-style-type: none"> A commitment to safeguarding and promoting the welfare of children A commitment to The Prevent Duty under section 26 of the Counter-Terrorism and Security Act 2015, to protect children from the risk of 'radicalisation' which is the process by which a person comes to support terrorism and forms of extremism leading to terrorism. Proactive in considering the individual needs, interests and stages of development of each child in your care and are proactively using this information to plan a challenging and enjoyable educational experience for each child that is conducive to focusing on all the areas of learning and development. A positive attitude towards enabling children to become happy, confident and inquiring learning, encouraging them to be interested in life and enthusiastic about the challenges they will encounter. Provide a stimulating, safe and warm environment. To actively promote the Nursery's Healthy Eating Philosophy 	
Professional Qualities	<ul style="list-style-type: none"> Knowledge of the importance of safeguarding and promoting the welfare of children. Knowledge of the importance of The Prevent Duty and its purpose in protecting children from the risk of 'radicalisation'; building children's 'resilience' to radicalisation by promoting fundamental British values and therefore challenge extremist views Knowledge of child development 0-5yrs and a commitment to implementing the 'Early Years Foundation Stage' Framework, focusing on the aspects of; every child is a unique child who is constantly learning and can be resilient ,capable , confident and self assured ;children learn to be strong and independent through positive relationships; children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; children develop and learn in different ways and at different rates. Knowledge of the Learning and Development requirements, the Assessment requirements and the Safeguarding and Welfare requirements of The Statutory Framework for the Early Years Foundation Stage Commitment to creating a stimulating environment conducive to the three prime areas of Learning and Development: Communication and language, physical development and personal, social and emotional development and the four specific areas of Learning and Development: Literacy , Mathematics , Understanding of The World, and Expressive Arts and Design Pro active in developing Parent/Carer partnerships Committed to working towards becoming a Key Person for a designated group of children Assisting key Persons in undertaking formative assessments of children using a tablet based system Committed to the value of working as a team member Ability to work under the direction of senior staff Ability to respect confidentiality Ability to follow nursery policies and procedures. Good oral and written communication skills. 	<ul style="list-style-type: none"> Ability to show sensitivity towards the needs of others. Friendly and approachable. A commitment to contribute fully to the overall development of the nursery. Good nutritional values Good hygiene practices Computer literate

Keep Guard Day Nursery is committed to safeguarding and promoting the welfare of children.

Professional Development	Open to personal and professional development	
Application	Well presented - well ordered application form to include a statement about why you feel you are suitable for this position.	
References	Two fully supportive, relevant references.	